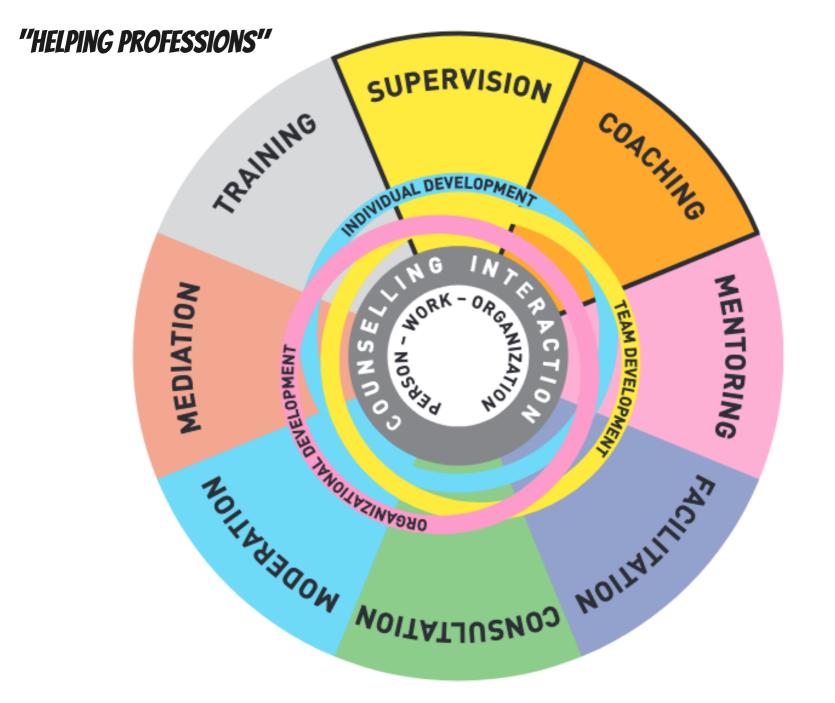
COMPETENCIES FOR AGILE COACHES MARTIN STAHL

AGILE COACH CAMP (ONLINE) 2021, 16.-17. APRIL

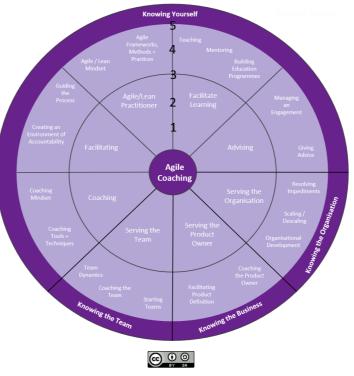






"AGILE COACHING"

Agile Coaching Growth Wheel



http://whatisa gilecoaching.or g/agilecoachinggrowth-wheel/

Agile Coaching Growth Wheel by Shannon Carter; Rickard Jones; Martin Lambert; Stacey Louie; Tom Reynolds; Andre Rubin; Kubair Shirazee; Rohit Ratan; John Barratt; Helen Meek; Mark Summers is licensed under a Creative Commons Attribution-ShareAlike 4.0 International License.

"COMPETENCIES"

Competencies are abilities to act in a self-organized and creative way in (future) open problem and decision situations. (Erpenbeck et al)

KSA Knowledge skills abilitites

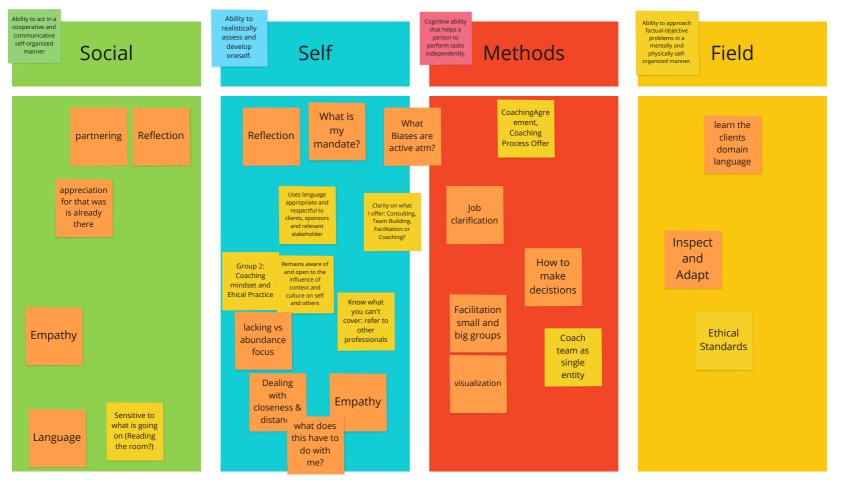
Competencies are seen as abilities, skills and knowledge as well as experiences which make a person, a team or an organization capable of acting and reacting in the accomplishment of concrete work tasks and which show themselves in the successful accomplishment of above all novel work tasks. (Kauffeld 2006)

Competencies are always reflected in actions.

They are not personality traits.

Metacompetencies: These competencies, which are closely related to the concept of self-organizational ability, describe skills that are prerequisite or conducive to the independent acquisition of other competencies (Grote et al 2012)

Learning as an active, constructive, self-directed and communicative process.



other competency frameworks

http://www.undi ci.fr/articles/ECV ision Competen ce Framework0 32015.pdf https://coachingfe deration.org/app/ uploads/2021/01/ Team-Coaching-Competencies-4.pdf

https://www.wi rsindagilecoac hes.at/unserekompetenz/ http://whatisa gilecoaching.or g/agilecoachingcompetencies/ We know the Agile Manifesto and can explain the term agile.

We know the most common agile process models and practices and think about them further.

We have extensive practical experience in the application of agile methods and in working with individuals, teams and organizations.

We always stay curious, listen, constantly learn new things and have a wide range of interests.

We have emotional, technical and process competence and a well-stocked method case for this.

We not only know how and why we use our tools, but also when.

We value and cultivate a systemic approach and systemic thinking

We have the communicative skills to present complex issues in a connectable manner, to make changes visible and to act as a catalyst.

We can differentiate between process advice, specialist advice and the connections between the two, and we can also clearly state our offer to our customers.

We have a profound education and appreciate the different possibilities of a personal learning journey.